The Dunstan Catholic Educational Trust
Spiritual, Moral, Social and cultural Policy

Agreed by the DCET Ethos and Standards on: 11th June 2025
Review Date: June 2027

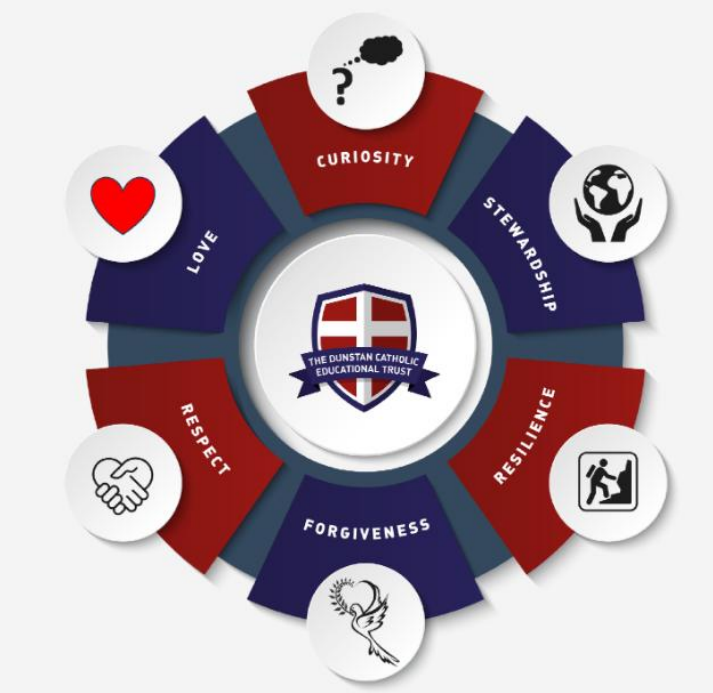
Version Number	Author	Purpose/Changes	Date
1.0	**Teresa Harvey**		**30/03/2023**
1.1	**RSI**	Review	**22/07/2025**

Our Mission:

TOGETHER WE LOVE, WE LEARN, WE LIVE

We are a community of Catholic schools together aspiring to give children an all-round education rooted in Christian values in a nurturing environment where they flourish, become lifelong learners and fulfil their potential.

Our Values:



Aims and Objectives:

- To provide a stimulating, fun environment where adults are enthused and children are motivated to learn and grow with confidence.
- To work together using our core Christian values to ensure a caring environment, where every member of our school community, without exception, feels included, valued and respected.
- To provide the highest quality teaching, support and leadership to our entire school community, celebrating every child's uniqueness.
- To communicate our love for this school and share our passion for learning and playing outside come rain or shine.
- To be creative in helping to develop well-educated, happy confident children through a school life that is rich in spiritual, cultural and artistic experiences.

- To nurture self-belief and emotional intelligence by supporting each other with positive friendships and compassion.
- To promote curiosity and challenge children to ask questions to further their understanding of the world around them.
- To encourage children to explore and live out our core values and to realise that with these at the centre of their lives, they will 'Flourish Together'.

Spiritual Development:

- Through our core values of Curiosity, Stewardship, Resilience, Forgiveness, Respect and Love we walk together with our children on a journey of mutual learning and development.
- We encourage periods of quiet, meditation, music and prayer so that children can become conscious of a spiritual dimension to their lives.
- We respect and give equal value to the different ways in which children, staff and governors interact and contribute.
- We aim to inspire an enthusiasm for learning and life.
- We help each other to face our daily challenges with honesty and courage.
- As a Trust, we embrace the differences our local environment brings as part of our growth and learning.
- We treasure our Catholic sense of community and giving, which nurtures empathy and compassion across the school.

Moral Development:

As a Trust we aim to provide learning opportunities that will enable our pupils to:

- Recognise and value the uniqueness of each individual.
- Recognise the significance of Catholic and Christian teaching, understanding the difference between right and wrong, and recognising that compassion, love and empathy are fundamental to a Catholic and Christian life.
- Listen and respond with empathy to the views of others even when those views are different from our own.
- Gain the confidence to respond positively to setbacks and learn from mistakes.
- Take the initiative and act responsibly with consideration for others.
- Understand the concept of responsible stewardship of, and respect for, the natural world.
- In as many areas as possible, learn to make informed and independent judgements.

Social Development:

As a Trust we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Develop a Christian sense of community, service to others and giving.
- Begin to understand the concepts of empathy and compassion for others.

- Understand the importance of recognising their own worth, knowing we are loved and sharing that love with others.

Cultural Development:

As a Trust we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain and how this influences individuals and society.
- Recognise Catholicity and Christianity as one of a number of great world faiths and to be able to compare and contrast its teachings with others.
- Develop an understanding of their social and cultural environment.
- Be exposed to cultural experiences and background knowledge that will equip them with cultural knowledge to propel them further in their education, careers and social development.
- Promote the basic British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance** for those of different faiths and beliefs.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Monitoring:

Provision for SMSC is monitored and reviewed on a regular basis through:

- Curriculum planning which identifies aspects within each subject to promote SMSC values
- Head teacher and governors monitoring resource provision, identifying shortfalls.
- Head Teacher and Clifton Diocese have oversight of this policy and monitoring the provision of SMSC.