NIGHTINGALE CLASS Curriculum Map

Saint Joseph & Saint Teresa
CATHOLIC PRIMARY SCHOOL

'Together we live, learn, love'

	Autumn 1 Marvellous Me	Autumn 2 Fabulous Festivals	Spring 1 Amazing Animals	Spring 2 Wonderful World	Summer 1 Groovy Growing	Summer 2 Magical Making
English Link to EYFS Communication progression grid Link to EYFS Literacy Progression grid Link to Phonics Progression Link to Year 1 English Objectives	**Year A Texts/ outcome** Anansi the Spider/Labels and captions, call-and-response poems, descriptive posters, simple explanations and Booklets about spiders. CST: Creation and environment Eco link- stewardship of world animals- mini beast hunting Rosie's Walk CST: Creation and environment Eco link- stewardship of world animals Career link- Visit from a farmer **Year B Texts/ outcome** Bringing the Rain to Kapiti Plain/ Labels and captions, re-tellings, simple explanations and Tourist information leaflet CST: Creation and envrionment Eco link- stewardship of world animals Career link – what do tour guides do? The Paper dolls/ Career link- who do we live with, what are their jobs?	**Year A Texts/ outcome** Seasons/ Festival Poetry CST: Solidarity Look up/ dialogue, diary entry, retelling, mini autobiography/ship's log, non-chronological report CST:Creation and environment Eco Link – Understanding our planet Career link – Scientists study the stars **Year B Texts/ outcome** I am Henry Finch/ timetables, though bubbles, lists, commands, letters of advice CST: Dignity Eco link- Local birds Halibut Jackson/ Signs and labels, captions, invitations, narrative sequel CST: Dignity Seasons/ Festival Poetry CST: Solidarity	**Year A Texts/ outcome** Oi Frog / rhyming flipbook, questions, captions and labels, own version narrative Eco link- Native animals CST: Dignity Farmer duck/ Career link- interview a farmer/ visit a farm Eco link- Local animals CST: Dignity CST: Solidarity CST: Dignity of work and participation **Year B Text choices / outcome** Little Red, A Favourite Tale with a Twist/ Labels, notes of advice, adverts, own version narrative and alternative character version CST: Solidarity CST: Option for the poor Career link- Where do we buy our food. Making smoothies to sell Owl Babies/ CST: Solidarity Career link- who cares for us?	**Year A Texts/ outcome** Hairy Maclary/ Character description, writing in role, letters, leaflet and alternative version narrative ECO Link caring for animals Career link- visit from a vet Handa's Surprise/ poetic sentences using adjectives. Eco link- where food comes from CST: Solidarity **Year B Texts/ outcome** The Night Pirates/ Writing in role, letters, and a 'How to be a pirate' guide CST: Dignity of work and participation CST: Peace Career links- busting gender stereotypes What the ladybird heard/ ECO link write a poem about an insect in your school Career link- discuss working hard and having a job CST: Solidarity CST: Dignity of work and participation CST: Peace	**Year A Texts/outcome** The Extraordinary Gardener/ labels, letters of advice, instructions, narratives Eco link- encouraging others to plant seeds Career link- discuss the range of jobs people in a city might do CST: Creation and environment I will not every, never eat a tomato/ Statements, writing in role, lists, own version narrative Eco link- exploring a range of healthy foods Career link- visit a supermarket/ market CST: Creation and environment Spring/ growing plant Poems Nonsense poetry **Year B Texts/ outcome** The Tiny Seed/ labels, captions, retelling, writing in role, narrative, letter and advice leaflet CST: Creation and environment Eco link: understanding lifecycles Supertato/ Career link- visit a supermarket/ market Eco link write about a healthy snack CST: Peace Spring/ growing plant Poems Eco link write a poem about growing own vegetables. CST: Creation and environment	**Year A Texts/outcome** The Magic Paintbrush/ Labels, writing in role, thank you letters, own version narratives and own version 'overcoming' tale. Career link- visit local art gallery/ artist talk CST: Peace Weirdo/ Posters, notes, badges, letters, writing in role, leaflets and Instructional leaflet on being yourself and accepting others CST: Dignity **Year B Texts/ outcome** Super Milly and the Super School Day/letters of encouragement, retelling, song lyrics, job applications, alternative character narrative Career link- talk to people who help in our community CST: Solidarity Izzy Gizmo/ Signage, letters of advice, lists, labelled diagrams And simple explanation Career link: busting gender stereotypes

Maths **Mastering number Whiterose** Link to EYFS Mastering Number Progression Link to EYFS Mathematical development progression grid	Year 1: Place value within 10	Year 1: Addition and Subtraction Year 1: Shape	Year 1: Place Value within 20 Year 1: Addition and subtraction within 20	Year 1: Place Value within 50 Year 1: Length and Height Year 1: Weight and Volume	Year 1: Multiplication and Division Year 1: Fractions Year 1: Position and Direction	Year 1: Place Value within 100 Year 1: Money Year 1: Time
Science Link to EYFS Understanding the World Progression Grid Link to Year 1 Objectives Link to Year 1 Science progression	Eco link make a chart of favourite animals Eco link identify and name animals and insects found in our school	**Changing Matter and seasons 3 weeks** Eco Link: How do our seasons change? CST: Creation and environment TAPS YEAR A – Scavenger hunt (Doing) TAPS YEAR B – Frozen balloons (Observe)	**Animals including humans 3 weeks** Eco link use classification keys to identify groups and name animals Career link- visit a vet CST: Creation and environment TAPS YEAR B –Taste test (Evaluate)	Eco link identify and name animals and insects found in our school (link with English Text)	**Plants 5 weeks** Career link- Visit Bishop's palace gardens to talk to gardeners CST: Creation and environment Eco Link: Observing the natural world around us TAPS YEAR A – Brown apples (Predict)	**Everyday Materials 3 weeks** Career link- visit Carymoor recycling centre ECO link: recycling and junk modelling CST: Creation and environment TAPS YEAR A – Making butter (Recording and communicating) TAPS YEAR B – Incy Wincy spider shelters (Set up)
Geography Link to EYFS Understanding the World	**Geographical skills and fieldwork 3 weeks** Eco link- Litter pick of local areas CST: Creation and environment	**People Culture and communities 3 weeks** **Year A Carnivals. Lights and Diwali** Carnival- CST: option for the poor		**Locational Knowledge** **Geographical skills and fieldwork 3 weeks** **Place Knowledge** **Year A Africa** **Year B Australia**		

Progression Grid Link to Year 1 Humanities and computing progression	Career link- Where do people work and live locally?	**Year B Bonfire night, Christmas around the world**		Career link- interview a map maker CST: Creation and environment ECO link: How do environments on the globe differ?		
History Link to EYFS Understanding the World Progression Grid Link to Year 1 Humanities and computing progression	**When I grow up!** **3 weeks** **Year A- Toys in the past, present and future** **Year B – Schools in the past, present and future** ECO link: What are toys made from? What happens if we break our toys? Career link: Interview past and present teachers and or pupils at the school		**Local History** **3 weeks** **Year A – Worminster dragon** **Year B- Local history walk** Career link- Talk with local historian / staff at local museum CST: Peace – has our city always been peaceful?			**Lives of significant individuals** **3 weeks** **Year A Florence Nightingale** **Year B Mary Bignall-Rand (linked to Sport's Day)** Career link- Interview a nurse/ doctor Career link- interview a sports coach Career link- discussion about the roles people have in society. CST: Dignity of work and participation:
PSHE (jigsaw) Link to EYFS PSED Progression grid Link to Year 1 PSED progression grid	**Being Me in My World** CST: Creation and environment CST: Peace CST: Solidarity CST: Work and participation Careers link: who are the staff, what are their roles?	**Celebrating Difference** CST: Dignity CST: Solidarity	**Dreams and Goals** Careers link: What job roles might I want to do? CST: Dignity CST: Work and participation	**Healthy Me** Eco Link –balanced diets and the benefits of plant based diets	**Relationships** CST: Dignity CST: Solidarity	**Changing Me** CST: Dignity
Music	**Year A**	**Year A**	**Year A**	**Year A**	**Year A**	**Year A**

(Kapow) Link to EYFS Expressive art and design Progression grid	Music and Movement (EYFS Kapow unit) CST: Solidarity **Year B** Exploring Sound (EYFS Kapow unit) CST: Solidarity	Nativity songs. CST: Solidarity Celebration lessons 4 and 5 (EYFS Kapow unit) **Year B** Nativity songs. CST: Solidarity	Tempo (Y1 1 Kapow unit – snail and mouse) CST: Solidarity **Year B** Musical Stories (EYFS Kapow unit) CST: Solidarity	Musical symbols (Y1 Kapow unit- under the sea) CST: Solidarity ECO link- Keeping sea animals safe from pollution **Year B** Transport (EYFS Kapow unit) CST: Solidarity Eco link: environmental impact- walk when we can	Pitch and Tempo (Yr 1 Kapow unit- superheroes) CST: Solidarity **Year B** Big Band (EYFS Kapow unit) CST: Solidarity	Celebration lessons 1-3 (EYFS Kapow unit) CST: Solidarity **Year B** Keeping the Pulse (Y1 Kapow unit) CST: Solidarity
RE	**Branch 1** **Creation and Covenant** **6 weeks** Eco link – create an exercise circuit on the playground	**Branch 2** **Prophecy and Promise** **6 weeks**	**Branch 3** **Galilee to Jerusalem** **6 weeks**	**Branch 4** **Desert to Garden** **6 weeks**	**Branch 5** **To the ends of the earth** **6 weeks**	**Branch 6** **Dialogue and Encounter.** **4 weeks** **RSE 1 week**
Art/DT Link to EYFS Expressive art and design Progression grid	**Year A** ECO Link- caring for our environment, only using what is needed CST: Peace EYFS ART- Marvellous Marks 6 lessons **Year B** ECO link: how can we protect local wildlife? Careers link: Knowing about the RSPCA and animal shelter volunteers CST: Solidarity EYFS ART – Seasonal craft- Nature wreaths 1 lesson EYFS DT – Hibernation boxes 1 lesson	**Year A** ECO link: understanding reduce, reuse, recycle EYFS DT Structures Junk Modelling 6 lessons **Year B** Careers Link: study craft makers and artists designing to sell work EYFS DT Christmas Sliding pictures 1 lesson EYFS ART Salt dough decorations 1 lesson EYFS ART Threaded snowflakes 1 lesson	**Year A** EYFS ART Seasonal craft- sun catchers 1 lesson EYFS Easter craft – egg threading 1 lesson *Printing in black and white – teacher choice 1 lesson *Adding texture to paint – teacher choice 1 lesson **Year B** ECO link: understanding reduce, reuse, recycle EYFS ART Sculpture and 3D- Creation station	**Year A** EYFS DT Textiles – book marks 6 lessons CST: Dignity- staying calm when things are tricky! **Year B** EYFS DT Structures- boats 6 lessons ECO link – Understanding why materials are used for packaging	**Year A** Eco link: Appreciate local beauty and how to maintain it EYFS ART Painting – paint my world 6 lessons **Year B** Career link- Local craft makers EYFS ART Craft and design 6 lessons	**Year A** ECO link: local produce Career link- interview a chef EYFS DT Designing and making a rainbow salad (vegetables) 1 lesson EYFS DT Flower threading 1 lesson **Year B** Career link- discuss people who prepare food as a job ECO link: Local produce EYFS DT Food and nutrition Making a rainbow salad (fruit)

		*Christmas cooking – teacher choice 1 lesson	6 lessons			1 lesson EYFS ART Salt printing
PE Link to EYFS Physical Development Progression	**Year A** Fine motor skills **Year B** Locomotion 2	**Year A** Fundamental Movement Skills Eco link –animal based yoga session **Year B** Stability 2 (static and dynamic balance	**Year A** Gymnastics Flight, bouncing, jumping landing **Year B** Gym- rocking and rolling	**Year A** Locomotion 1 **Year B** Invasion game skills 1	**Year A** Object manipulation 1 **Year B** Dance seasons	**Year A** Target games 1
Computing **(icompute)** Link to EYFS Understanding the World Progression Grid	**Year A** I can sequence (ordering to make a sandwich) I make art (making digital shape collage) **Year B** I am Logical (sorting objects into sets of the same) I make music (make compositions using digital tools)	**Year A** I tell stories (making props for a video) I can play (tic, tac toe) **Year B** I can move (use pencils to trace a path. Use a mouse on a computer game) I make pixel art (use a key to colour in squares)	**Year A** I guess minibeast (using QR codes) CST: Creation and environment I can sort (order and sort according to criteria) I find patterns (create repeating patterns) **Year B** I can search (search for information in alphabetical order. Make picture dictionary) Career link: Who uses technology in their jobs I organise data (collecting information and making graphs)	**Year A** I can control (programming a toy) I can program (program a programmable toy) **Year B** I catch aliens (use QR codes and mark position on maps) I can direct (use positional language and direct/ navigate around objects) I can turn (design a trail using turns)	**Year A** I make media (combining images and text) Career link: Who uses technology in their jobs I can animate (capture and animate images) **Year B** I make pictograms (make pictograms for a story) Year 1 only – code.org course A	**Year A** I can surf (find, choose and print pictures) I stay safe (know about stating safe online and in real world) Eco link- identify appliances that use electricity **Year B** I can report (use images and text to make a class newsletter) I send email (with support email with text and images)