

2

1 Questions to consider

- 1) How does the school motto or mission statement celebrate this community?
- 2) How do we, as a community, reach out to others in their time of need?
- 3) How and where do we meet God in the community?
- 4) How do we show respect, love and care for all God has created and strive to keep each other safe?

"The love of God is always sowing love and making people grow."

Pope Francis

2 Possible activities

- 1) Create a class display depicting pupils in the school community living out the school's mission statement.
- 2) Discuss and share in groups, ways we meet God in the communities we belong to.
- 3) List some communities in your school and parish locality. (Home for the elderly, nursing homes, St Vincent de Paul groups...).
- 4) Contribute to a whole class scene individual scene drawing / painting using collage to show people being generous with their time and talents, contributing to building strong, safe, caring communities engaging in charity work. Make links to CAFOD, www.cafod.org.uk and Missio, www.missio.org.uk and charities supported through school.

3 Pause and reflect

Gathering music

Giving ourselves every day for others is never easy, but Jesus has told us that, in doing so, especially to the needy, the poor, hungry, homeless, we are loving Him.

With confidence, in his strengthening love, we make the Sign of the Cross.

"In the name of the Father,
and of the Son and of the Holy Spirit.
Amen"

Light a candle to welcome the Lord's presence with us.

Name a community each belongs to and why.

Share names of people who help communities in our area, country and overseas.

Name communities who are in unsafe situations currently.

4 Prayer

Loving God, we praise and thank for the great generosity of so many people who volunteer their time talents and skills to various communities in order to spread hope, love, and improve the lives of others.

5 Sing

'Share the light of Jesus.'

[Celebration Hymnal for Everyone]

"Our greatest fulfilment lies in giving ourselves to others"

Henri Nouwen