Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1500
Total amount allocated for 2021/22	£17358
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1778
Total amount allocated for 2022/23	£17340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17340

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular and continuous physical activity	Review the quality of our curriculum including: • Range of activities offered • The promotion of active, healthy lifestyles • Pupils needs / interests (pupil voice) • Time available	£9325.06		Weekly outdoor learning for Reception – Year 6 Range of after school sports clubs: KS1 / KS2 Multi skills, Football, netball, street dance, country dancing. Forest School is a child-centred learning process, providing learner inspired, hands-on experiences in the natural environment. They can work cooperatively in groups or pairs and have experiences in a different learning environment from the classroom.

				Opportunities for children from Y4-Y6 to go swimming for a term

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence and knowledge of staff	Review the quality of our curriculum including: • Breadth and Balance • Accessibility of all the activities • Use of TA's to support learning • Quality of teaching and learning • Staff Professional Learning (PL) • Pupil Needs (Pupil Voice) Primary PE Passport	£2030 £499		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %
Intent	**Implementation**	**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming	Children in Year 4, 5 and 6 to attend swimming lessons in the summer term. Tournament transport	£2900		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raised Profile of PE and Sport	• Year 6 students to become leaders, offering the position to children who wish to support others during lunch and break times. • Floor mats – replacement of the old ones • New playtime equipment (footballs, netballs, netball posts, building blocks, skipping ropes, playground games and construction equipment.	£2585.94		Resources and training to be purchased and provided to support the Year 6 children to become sport leaders. Reminders in assemblies and newsletters for children to bring in sporting achievements from outside of school. More equipment for the children at break and lunchtime to play with.

	Footballs - £99.99 https://www.consortiumeducation.com/mitre-12-impel-training-footballs-storage-bag Soft balls for PE – £34.99 x 2 https://www.consortiumeducation.com/easy-grip-groove-balls-6pk Foam balls for PE – £29.99 x 2 https://www.consortiumeducation.com/rubber-foam-safe-soft-handballs TTS – Building Blocks x2 https://www.tts-group.co.uk/giant-blue-grey-bio-building-blocks-26pk/EY11792.html Sticky Target x2 https://www.tts-group.co.uk/reversible-sticky-target-game/PE10240.html Building Blocks x1 https://www.tts-group.co.uk/jumbo-flexible-building-blocks-84pk/FFLEXB.html Building Blocks x1 https://www.tts-group.co.uk/jumbo-flexible-construction-building-blocks-84pk/1000005.html Flexible Water Channel x1 https://www.tts-group.co.uk/plastic-water-channelling-guttering-			

	6pk/1000837.html Constructa Den Class x1 https://www.tts-group.co.uk/constructa-den/1020455.html			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OPAL Primary Programme (Provisional)	A mentor supported school improvement programme that addresses all 18 areas that a school must plan for, if they want to sustainably improve the quality of play	The cost of the programme for 2021-2022 is £4750 plus VAT and travel for your regional OPAL mentor		When children's fundamental needs are not met, their behaviour suffers. OPAL schools meet their play needs, resulting in a huge reduction in playtime disputes

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Luke Justin
Date:	20/09/2022
Governor:	
Date:	