Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022-2023	£3,996.02
Total amount allocated for 2023-2024	£17280
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£3,996.02
Total amount allocated for 2023-2024	£21,276.02
Total amount of funding for 2023-2024 To be spent and reported on by 31st July 2024.	£21,726.02

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to be able to work effectively in small groups and to be able to be physically active outside at least once a week through a structured outdoor curriculum.	• Weekly outdoor learning for Reception – Year 3 • Termly outdoor learning for Year 4-Year 6 • Clearly planned and structured outdoor curriculum to give all pupils a positive outdoor learning experience. • Developing their ideas. • Opportunities for practical learning to take place.	£9388	Pupils have become more confident in working in small groups, developing their ideas and taking their learning outside.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils **Key indicator 5:** Increased participation in competitive sport			Percentage of total allocation: 33%

Sustainability and suggested next steps:
Weekly outdoor learning to continue for Reception – Year 3 and termly for years 4-6 Forest School is a child-centred learning process, providing learner inspired, hands-on experiences in the natural environment. They can work cooperatively in groups or pairs and have experiences in a different learning environment from the classroom.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review the quality of our sporting curriculum and give pupils an opportunity to be taught by specialists and to develop staff's confidence with specialists' sports.	Develop a sports week within school All classes off timetable Pupils to experience a range of specialists' sports. Staff CPD to be developed through observation of specialist teaching.	£7112	Some of our pupils had the opportunity to partake in sporting activities they may not normally. Pupils had fun learning different sports. Staff feel more confident in teaching some of the sports that they observed.	To ensure every other year there is an opportunity for sport specialists to come and teach our pupils as this will also help to develop staff CPD.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Years 4-6 pupils to be confident in the water.	Children in Year 4, 5 and 6 to attend swimming lessons in the summer term. Pupils to be confident to swim 25 metres Pupils to know how to be safe in the water.	£780	All pupils are more confident in swimming in the water from their starting points. All pupils know how to be safe in the water.	To continue swimming lessons for years 4-6 in the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to know how to play effectively during playtimes and lunchtimes.	Behaviour, modelling and consistency. Resources that are managed effectively Consistent expectations from staff. Timings are tight for when we are out on the playground All staff supporting each other with managing pupil noise, behaviour, manners eg: silent walking around the school. Walking on the left. Holding classes to account if this is not done. Pupil buy-in. Wanting to help to look after the equipment. Taking pride in their school. **Being ready, safe and respectful.**	£3996	Pupils are playing effectively together Pupils enjoy the new playground markings and are playing cooperatively.	

Signed off by	
Head Teacher:	Teresa Webber-Harvey
Date:	July 2024
Subject Leader:	Teresa Webber-Harvey
Date:	July 2024
Governor:	Brendan Ring
Date:	July 2024