St Joseph and St Teresa's Headline National Data 2021 - 22

EYFS

Cohort	Com & Lang	PSED	PD	L	M	GLD
22	19	21	18	17	17	16
	86%	95%	82%	77%	77%	73%
2019	70%	81%	85%	74%	77%	63%

1 EHCP working on separate curriculum

There is no direct comparison between 2019 and 2022 data as working on different curriculum (National data for 2021/22 released November)

Phonics

21	Year 1	18
		86%
National 2019		81%
2019		75%
21	Year 2	18
		86%
National 2019		91
2019		90%

Year 1 using new phonics teaching program – impact has been significant (see previous phonics data)

(New National data released on 6th Oct)

Year 2

	Reading	GDS	Writing	GDS	Maths	GDS	Comb ARE	Comb ARE +
21	12	7	14	3	16	5	11	12
	57%	33%	67%	14%	76%	24%	52%	57%
Nat 2019	75%		69%		76%			
*FFT 21/22 National	68%		59%		70			
2019	80%	30%	77%	20%	83%	27%		

These results were moderated externally
Year group significantly impacted by covid progress has been good from starting points – generally as poor year group (along with current year 3)
(New National data released on 6th Oct)
(*FFT collate data from schools who upload results so based on a smaller statistical pot https://ffteducationdatalab.org.uk/2022/07/attainment-at-key-stage-1-following-the-pandemic/)

Year 4 tables check

	0-19	20+	21	22	23	24	25
15	8	7	2	0	2	1	0
	53%	47%	13%	0%	13%	7%	50%

First year so no direct comparison available.
(November Release of National data for 2021/22)

Year 6

25	Reading	GDS	Writing	GDS	Maths	GDS	Comb ARE	Comb ARE +
	24	12	23	5	22	6	18	4
	96%	48%	92%	20%	88%	24%	72%	16%
National	74		69		71		59	
2019	79%	20%	83%	20%	85%	15%	67%	7%

These are a very strong set of results in light of recent national issues + comparison to the last set of National data (2019).
Additional support into year 6 to get them back on track through boosters twice a week.
We will continue with boosters this year, but can only fit in once a week.